

# Kinder Phonological Awareness Choice Board

## April 27

<p>Look around your house for items that begin with the letter sound <b>L</b></p>	<p>Adult says the word. Student repeats the word and isolate the onset (beginning sound).</p> <table><tr><td>Adult says:</td><td>Student says sound:</td></tr><tr><td>funny</td><td>/f/</td></tr><tr><td>quick</td><td>/q/</td></tr><tr><td>pretty</td><td>/p/</td></tr><tr><td>gum</td><td>/g/</td></tr><tr><td>name</td><td>/n/</td></tr><tr><td>yellow</td><td>/y/</td></tr></table>	Adult says:	Student says sound:	funny	/f/	quick	/q/	pretty	/p/	gum	/g/	name	/n/	yellow	/y/	<p>Adult says the word. Student repeats the word and isolate the final sound.</p> <table><tr><td>Adult says:</td><td>Student says sound:</td></tr><tr><td>joB</td><td>/b/</td></tr><tr><td>heaD</td><td>/d/</td></tr><tr><td>liFe</td><td>/f/</td></tr><tr><td>buZZ</td><td>/z/</td></tr><tr><td>stoP</td><td>/p/</td></tr><tr><td>liVe</td><td>/v/</td></tr></table>	Adult says:	Student says sound:	joB	/b/	heaD	/d/	liFe	/f/	buZZ	/z/	stoP	/p/	liVe	/v/
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<p>Adult holds up ABC flashcards one at a time in alphabetical order. Student says each letter's name and sound.</p> <p>“Letter is ____.”</p> <p>“Sound is ____.”</p>	<p>Look around your home for things that end with the sound __M__.</p>	<p>Go on a scavenger hunt to find things that have _3_ syllables.</p>																												